

English

Read Write Inc- Children who are accessing the programme will receive daily phonic sessions as well as follow the Read Write Inc programme linked to a weekly storybook as well as a specific writing focus which covers many different genres.

English - In English this half term we will be beginning our studies by looking at persuasive writing. The children will be learning how to plan an argument for and against a topic as well as how to transform these arguments into an advert or a letter. We will follow this unit by moving onto studying Traditional Tales, looking in particular at the story of Jack and the Beanstalk and then making comparisons between the original story and the more recent story of Jack and the Baked Bean Stalk.

Computing - Animated story books. The children will be using 2Create a story on Purple mash to create a story book with animation which will include using animations, sound and moving pages. The children will be able to share their finished books on a story board to share with others.

Art and Design - Within Art, our topic is called 'Tell a story'. This is a drawing unit of work that enables the children to develop their ability create illustrations to tell a story. They will create their own characters and narrative to make a short story book. In Technology, we are going to begin our mechanisms unit, which will see the children use wheels and axles to make a moving vehicle.

PE - Dance - pupils to respond to rhythm and patterns through their movements. Pupils will learn how to control and co-ordinate their bodies to perform a motif. In addition, pupils will explore various dynamics and movement qualities as they create movement patterns. Ball skills - The children will be challenged to apply their knowledge and understanding of dribbling, passing and receiving in order to keep possession as a team and score a point.

Geography - Comparing London UK to Nairobi Africa

The children will be revising about human and physical features a city and will be comparing the differences between our own capital city in the UK and a non-European capital city in Africa. They will continue to develop their understanding of maps and will be able to locate the seven continents of the world using <https://earth.google.com/web/> as well as atlases in the classroom.

Maths - Measurement - Time - the children will understand chronological order of events using specific language related to time. They will revise the days of the week and months of the year. They will also use a clock face to understand about o'clock and half past Year 1) and quarter past and quarter to and the five minute intervals (Year 2).

Measuring and comparing using length, capacity and weight. The children will be able to use different equipment to access these different skills and be able to solve problems and answer reasoning questions linked to this area of learning.

All children will continue to work on their arithmetic using all four operations and the strategies used to help support this.

Summer 1

Key Stage 1

PSHE - Keeping Myself Safe

Learning how medicines can sometimes make people feel better when they're ill but also what a person can do to feel better without the use of medicine. Clarifying issues of safety and responsibility about medicines and their use. Identifying situations in which they would feel safe or unsafe and also identifying the types of touch they like and do not like. Finally recognising who they can talk to about these situations and identifying safe secrets.

Useful websites

www.purplemash.com

www.edshed.com

www.oxfordowl.com

RE - This half term, we will focus on Christianity, specifically 'What is the 'Good News' Christians believe Jesus brings?' We are going to look at Bible stories that teach Christians about peace and forgiveness. We will also learn about who the twelve disciples are and why they are.

Music

West African call and response songs. The children will use timbre, dynamics and tempo when creating their pieces of music using tuned and untuned instruments individually and in a group.

Science -

We will continue with our unit of living things and their habitats, focussing in particular on habitats around the world. The children will learn about how most things live in habitats to which they are suited and be able to describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other. We will again look at how animals obtain their food from plants and other animals, using the idea of a simple food chain. We will investigate how environments are constantly changing and explore the rainforest and its problems. The children will also describe life in the ocean and discover the arctic and Antarctic habitat.