

Evaluation of Early Years Premium 2015-2016

Disadvantaged Cohort Performance (5 pupils)

In 2016 -2016 the outcomes at the end of EYFSP show significant improvement in all areas of the Early Years curriculum (Prime and Specific areas).

The whole cohort of Shanklea EYFSP pupils achieved a **good level of development (GLD) of 82.6% as compared with the national average of 69.3%.**

60% of Pupil Premium pupils at Shanklea reached the expected standard or above across the EYFSP curriculum.

Area of Learning	School	National	Gap
	% of pupils at 'Expected' level or above		
Personal, Social and Emotional Development	91.3%	84%	+ 7.3%
Physical Development	89.1%	87%	+ 2.1
Communication and Language	87.0%	80%	+ 7%
Prime Areas Summary	87.0%	-	-
Literacy	82.6%	70%	+ 12.6%
Mathematics	82.6%	76%	+ 6.6%
Understanding the World	87.0%	82%	+ 5%
Expressive Arts and Design	91.3%	85%	+ 6.3%
Specific Areas Summary	82.6%	-	-
All Areas of Learning Summary	82.6%	-	-
Good Level of Development	82.6%	69.3%	+13.3%

* These results were externally moderated and deemed to be accurate.

The school's tracking information shows good progress of disadvantaged children from different starting points

Area of Learning	School Whole Cohort	School Pupil Premium	Gap
	Expected or above progress 6 steps +		
Personal, Social and Emotional Development	83%	100%	+ 17%
Physical Development	80%	100%	+ 20%
Communication and Language	83%	100%	+ 17%
Literacy	78%	100%	+ 22%
Mathematics	87%	100%	+ 13%
Understanding the World	85%	100%	+ 15%
Art and Design	78%	100%	+ 22%