French Key Skills Progression

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|  | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| Listening | Respond to simple, repeated class instructions. | Respond to repeated class instructions. | Respond to instructions by responding appropriately. | Respond to a range of simple spoken statements. | Summarise in English key points in extended sentences and simple texts. | Understand more complex spoken language, recognising phrases and opinions. |
| Speaking | To join in with a French song or rhyme. | To say a French song or rhyme without adult support. | Answer simple questions using appropriate single words.  Pronounce most words correctly. | Ask and answer a range of simple questions in different topic areas. | Take part in conversations, giving simple observations or opinions. | Engage in longer conversations by asking appropriately for clarification where needed. |
| Reading |  |  | Recognise some simple words or phrases in written form. | Read aloud a range of simple phrases in written form. | Read aloud short texts using fairly accurate pronunciation. | Read a range of texts using phonemes to pronounce words correctly. |
| Writing |  |  | Write simple, single words from memory (phonically correct) | Exchange words and short phrases from memory. | Write simple sentences from memory, leading to short texts. | Write a range of phrases and sentences in a range of topics. |

Evidence to support learning

Listening: Teaching observation, pupil voice.

Speaking: Teaching observation, pupil voice.

Reading: Phonics recording, teaching observation, pupil voice.

Writing: Book scrutiny.