**Shanklea EYFS: Early Years Pupil Premium Agreed Expenditure For 2015/16 £2480**

At Shanklea Primary School we are committed to high achievement and equality of opportunity for all. We are aware that our children face barriers to their learning particularly those barriers associated with deprivation and learning English as an additional language.

The EYPP is calculated as 53p extra an hour which is an extra £310 over a year per pupil.

**The pupil premium 2015/16 is therefore being spent in the following ways:**

|  |  |  |
| --- | --- | --- |
| Free school Meals for a child | £2.10 x 147 dinners | £310.40 |
| TalkBoost programme and teaching assistant release to deliver programmes to support language development of children in Reception;  Deliver of Talk Boost to children | 1 days training  30mins x 3 a week | £1,500  £390 |
| free milk, fruit | Daily |  |
| Share a story initiative Materials | One off Purchase | £30 |
| Maths and Literacy interventions | 30mins x 3 a week | £390 |
| Social Stories Resources | One off Purchase | £50 |
| **Total Spend** |  | **£2670.40** |

These activities are evidenced by the Suffolk Trust Research Project to have high impact on accelerating pupil progress and attainment.

**Monitoring Impact and Success**

Accelerated progress targets are set for each child who is eligible for pupil premium and rates of individual progress are monitored by the Nursery teacher and EYFS Leader. In turn, this progress is reported to the Governors’ Curriculum and Resource Committees by the head teacher termly. Progress is measured from starting points in the Early Years Foundation Stage to exit of Nursery and Reception.

Provision for pupils for whom pupil premium provides additional support is also measured through observations of lessons (how much progress they make) and scrutiny of their work and Journals (to measure progress over time).

**Key Priorities and Narrowing the gap.**

The Priorities for 2015/2016 in narrowing the gap are in **Communication and Language, making relationships** and **Number**. These areas have been identified and we are working on these key priorities in the following way:

Our **Early Talk Boost programme** enhances children’s Communication and Language, it is a targeted intervention aimed at 3-4 year old children with delayed language development helping to boost their language skills to help narrow the gap between them and their peers. It supports children who have:

-Difficulty listening/paying attention   
-Poor vocabulary   
-Difficulty understanding language   
-Difficulty organising and using language   
-Immature sentences   
-Difficulty explaining or describing   
-Difficulty taking turns

-Difficulty making relationships.

**Talk Boost** along with our **Social Stories** will ensure the Gap closes between Pupil Premium and Non Pupil Premium. These initiatives will also encourage the children to build positive relationships with their peers.

Also Identified was a gap in **Number.** This year we have implemented a number of Maths initiatives including **Magical Maths** and **Numicon**. **Numicon** is a multi-sensory mathematics teaching programme using visual **Numicon** images in a series of practical teaching activities. This along with daily interventions for Numeracy is helping to narrow that gap between pupil premium and Non Pupil Premium.