"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential

 $^{\wedge}$   $^{\wedge}$ 

These children have been recognised by their teachers for exemplary attitude and effort during the past week:

Harley H is making fantastic progress in Read Write Inc. Super effort, Harley. Keep it up!

Lily S has done some amazing writing this week with super letter formation and spelling. She is a real writing superstar.

Keisha Y has a fantastic attitude to learning.

Devin R is showing an amazing attitude to learning 🖈 this year, listening well and really trying hard 🖈 ★ despite feeling poorly.

Harry C has made an excellent effort with his work all week. He is really trying in all of his subjects. A 太 real superstar!!

Sophie A used excellent adjectives and similes to describe Awesome Man. Well done, Sophie!

Anna S produced an amazing description with great detail in her Stone Age Diary entry. Brilliant

Kailyn L has super concentration skills, producing ☆ some excellent work on grid multiplication.

🔀 Dylan A has made a huge effort to improve his 🛣 ★ times tables. He shows a kind and caring nature ★ towards others.

Mathew J has a mature and sensible approach ద and has produced some great Science work.

Anas C has had a hardworking, positive attitude 🖈 towards all of his work this week. This is evident in the quality of the work he has produced, Well done, Anas!

Eleanor G has a fantastic attitude to school and to 🛱 ☆ her work. She always has a great smile and a 🚖 cheerful approach to everything she does.

★ Leo O has an excellent and mature attitude to his ★ work, editing and improving his writing.

Gabriel M is making excellent contributions in class after a quiet start to the new term. Many members of staff have noticed the positive change.

\$\dagger\$\dagg

#### Friends of Shanklea

All parents, carers and staff are invited to come along to the next Friends of Shanklea meeting on Tuesday 29th January at 3.30pm. We look forward to seeing you.



Lucy W is an Art Superstar. She has demonstrated superb skills and creativity in producing this wonderful artwork. We are all so impressed.



 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\mathbb{A}}$ 

 $\overset{\wedge}{\Rightarrow}$ 

 $\stackrel{\wedge}{\Rightarrow}$ 

 $\frac{1}{2}$ 

 $\overset{\wedge}{\Rightarrow}$ 

 $\overset{\wedge}{\Rightarrow}$ 

Congratulations to Lois and Ella E who have been awarded certificates for their performing skills as members of the cast of the pantomime Goldilocks at the Theatre Royal in Newcastle.

#### **Social Media**

Social media offers may opportunities to stay in touch and we are aware that some parents have closed groups linked to year groups. These can be really helpful for reminders and allow parents/carers to help each other.

Can we please remind everyone to take extra care when expressing views about school and our community. The written word can be easily taken out of context and comments can appear derogatory and give others the wrong impression.

If anyone has a concern, at any time, please let us know so we can resolve it quickly and appropriately. You can speak to staff at the door or contact our Office Team via text, phone, email or pop in! They will pass on your request or feedback so the appropriate member of staff can contact you as soon as possible.

Your opinion and feedback is very important to us and we strive to make Shanklea the best it can be. Children need to be confident that the adults around them are working together in a positive relationship and can find criticisms of school really upsetting. Negative comments, verbal or written, can therefore not only damage our reputation in the wider community but upset the children too.

#### **AK4 Class Assembly**

Parents and carers are invited to attend Mr King's Year 4 Class assembly on Thursday 7th February at 2.45pm.



#### Year 3 and 4 Able Writers Day

We anticipate that pupils from Year 3 and 4 will have a lovely and inspirational day at the Able Writers' Workshop on Monday 28th January 2019.

The day will cover tips and tricks for getting the most out of creative writing. The children will learn how to build a character and develop a story line using actions to remember their key points. We are sure they will be keen to keep writing their stories when the day is over and we can't wait to read

















# Shanklea Primary School

"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"

#### **Missing Bike**

A pupil was left very upset on Tuesday when his cycle was missing at the end of school. We hoped it had been taken in error by another pupil but sadly this does not appear to be the case. It is possible that an opportunist thief has sneaked into the school grounds at the end of the school day and stolen the bike. The police are reviewing the matter and we would be grateful if anyone who saw anything gets in touch with us or the police. We have included a photo of the bike in case you see it anywhere.

We recommend that children (and staff) have a lock/chain to secure their bike/scooter within school grounds every day, and that both the lock and bike/scooter are taken home at the end of each day. Please note that all items left on site are done so at the owners' risk.

The security of our site is extremely important and, unlike many other schools, our playgrounds and fields are enclosed by high fencing. Gates are securely locked throughout the day and parents may be reassured that children are not permitted to walk outside on their own at any time. In light of the possible theft we are reviewing our security arrangements to ensure we follow best practice at all times. Thank you, as always, for your support.



# **Coming Up Soon**

Monday 28th January	Year 3/4 Able Writers Workshop JR3 start swimming lessons	
Tuesday 29th January	3.30pm Friends of Shanklea meeting. Everyone welcome	
Wednesday 30th January	9-10am Little Monkeys Toddler Group	
Thursday 31st January	LG6 start swimming lessons	
Tuesday 5th February	2pm Year 2 Parents SATs workshop. Please note not Year 6 3.30-6pm Year 6 Parents Consultations	
Wednesday 6th February	9-10am Little Monkeys Toddler Group 2pm Year 1 Parents Phonics Workshop 3.30-6pm Year 6 Parents Consultations	
Thursday 7th	Mr King's Year 4 Class Assembly	

February

## **Rocking Readers**



Children in Years 5 and 6 are challenging each other to read a million words in one academic year through the computer programme 'Acceleread'.

After reading a text or novel, an additional assessment is carried out to measure improvement in participant

reading comprehension, self-esteem and motivation for reading. Already many children are making substantial gains in their reading accuracy, reading comprehension, spelling and writing.

This week, we are excited to launch our **Storytime Reading Buddies Scheme**.

This focusses on encouraging older pupils to read to younger pupils in the school setting so Year 6 pupils will be mentoring our Year 1 pupils during lunchtimes.

## What is a reading buddy?

A reading buddy is quite simply someone who will sit and read to a child who isn't quite ready for reading alone. The child could be an early reader or struggling with reading or a little daunted by it. Having a reading buddy is a huge boon to achieving reading success. In fact, there is solid research to support the idea that peer-to-peer reading (i.e. reading buddies) among school pupils is especially effective.

# Me Need No ni

#### Reading Buddies Can Be...

An older pupil or sibling

A parent or carer

A grandparent

A teacher, teaching assistant or librarian

Or even a younger sibling

reading to an older sibling

The programme comes with tips for Reading Buddies as well as printable progress cards, badges and certificates.

The benefits of paired or peer-to-peer reading are wideranging and long-lasting for both participants and sometimes unexpected in a positive way.

For more ideas on spicing up reading sessions at school

or home, and discover how to get the best from Shared Reading

too we suggest you visit:

https://

www.storytimemagazine.com/ news/inside-stories/5-readingstyles-that-work/





## Shanklea Primary School

"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential\*

Shanklea Primary School recognises the many positive Role of the school: benefits of pupils cycling/ scooting to and from school. We therefore look to encourage this form of travel behaviour in as many ways as possible. The decision on whether or not a student is able to cycle safely to and from school, and the ability of any adult accompanying • them, rests with the student and their parent/carer.

#### Benefits of cycling to school include:

- Improving health through physical activity
- Establishing positive active travel behaviour
- Promoting independence and improving safety awareness
- Reducing congestion, noise and pollution in the scooters or helmets. community
- Reducing environmental impact of the journey to school

#### Role of the pupil:

- Highway Code.
- bicycle/scooter is roadworthy and regularly maintained.
- Behave in a manner which shows them and the school in the best possible light and to consider the needs others when cycling.
- To correctly wear a cycle helmet to and from the school site and whilst walking through the playground.
- To ensure they can be seen by other road users, by using bicycle/scooter lights and wearing highvisibility clothing, as appropriate.
- To use the side gate when entering and exiting Conditions for cycling to Shanklea Primary School the school site and dismount before entering the gates and to walk to the bicycle/scooter storage area.
- To be aware of other pedestrians when wheeling the bicycle/scooter through the playground.
- To use the bell as a warning when approaching pedestrians
- To lock the bicycle/scooter securely in the bike \* shed, with a lock provided by the parents
- To safely store the cycle helmet in their classrooms

- To provide Bikeability lessons.
- To provide and maintain cycle storage area
- To actively promote cycling as a positive way of travelling.
- To celebrate the achievements of those who choose to cycle to school.

Shanklea Primary School is not responsible for bicycle/ scooters brought on to or left on school premises and is therefore not liable for pupils' bicycle/scooters being stolen or damaged by a third party. The school's insurance does not cover loss or damage to bicycle/

#### Role of the parent:

While we wish to encourage an increase in the number of pupils cycling to school we strongly recommend that pupils wishing to cycle to school have undertaken the necessary Cycle Proficiency training which is available in To ride to school sensibly and safely following the future through school and at the local leisure centre.

RoSPA advice is that children below 11 years of age To take responsibility for checking that their have not normally attained sufficient cognitive hazard perception skill. For children who are below the age at which on road cycling training is offered or who have not undertaken the necessary training and still wish to cycle to school we recommend that these children must be accompanied by their parents.

> Children in Years 3, 4 & 5 should therefore be accompanied by a responsible adult if travelling to school by bicycle/scooter.

> Although the school provides appropriate cycle storage parents are advised to take out appropriate insurance cover as the school's insurance does not cover loss or damage to bicycle/scooters.

- To ensure the bicycle/scooter is in good working order, well maintained and the correct size.
- To fit the bicycle/scooter with a bell and a working light
- To store their cycle in the cycle shed or scooter
- To provide a named cycle helmet and encourage their child to wear bright and or reflective clothing on the journey.
- To provide a sturdy lock to secure the bicycle/ scooter to the bike shed/scooter pods at school.

#### To note that all bicycle/ scooters and helmets are brought and stored on school grounds at the owners risk.



## Cycling at Shanklea



## Shanklea Primary School

"We provide a happy, caring and stimulating environment where children recognise and achieve their fullest potential"

## The importance of learning to swim at school



Drowning is the third most common cause of accidental death in children. We believe all children should have the opportunity to learn how to swim and be taught how to stay safe in and around water.

We are aware that many children learn to swim outside of school but for some, primary school will be the only opportunity they have to learn these vital lifesaving skills. That is why it is so important to ensure all our primary schools are supported to provide the best possible swimming and water safety provision for all their pupils. The government has recognised the importance or

teaching our young people swimming and water safety by including it in the national curriculum.

Swimming isn't just about being able to have fun in the water with family and friends (although it is and you should!). It is also about knowing what to do if someone gets into trouble, or a strong current takes your friend away from the edge. Or you fall in when running by a river.

Swimming is also incredibly good for your physical and mental health and wellbeing – it's the only activity you can do at any age and at any ability. We have an opportunity to ensure every generation is taught basic water safety skills. But we have to work together to make it happen.

For each academic year, all schools are required to publish how many pupils in Year 6 are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, using a range of strokes effectively, and perform safe self-rescue in different water based situations.

Shanklea Primary School enables children from Year 3 to year 6 to access swimming lessons at Concordia. The lessons are provided by experienced, qualified swimming teachers and enable all the children to develop this important skill. We appreciate that some children have lessons outside school and many are proficient swimmers but lessons with their class still offer many benefits. These include independence, social interaction, fitness and a chance to have fun in the water with their peers. We appreciate the continuing support of parents.







#### **Astounding Stone Age Assembly**

Well done to Mrs Hagan and her Year 4 class for an outstanding, fun-filled assembly this week. The children worked really hard and had great fun showcasing their knowledge and skills. They designed their own dance routine to "In the Stone Age" and enjoyed singing "We will rock you", Stone Age Style. Well done everyone. You were brilliant!



#### **Year 6 Parent Consultations**

Parents of children in Year 6 may book appointment to discuss their child's progress and plans for this important year online from Friday 25th January at 4pm. Please access

## https:// cramlingtonshanklea.parentseveningsystem.co.uk

to book an appointment with your child's class teacher. If you have any problems please contact our Office Team.

Year 6 Parent Consultations will be held on Tuesday 5th and Wednesday 6th February.



Last week's attendance	Year Group	Average Attendance %
Classes of the week with 100% attendance are	Reception	88.6
	1	99.6
	2	93.0
DAC1 and CC5	3	94.8
Well done	4	95.6
Mrs Allen-Coope's and Mrs Crowther's	5	99.2
classes	6	96.7