

Spring Term overview – Year 1

English

Read, Write Inc. phonics

Read Write Inc. provides a structured and systematic approach to teaching reading. It is used by more than a quarter of the UK's primary schools and is designed to create fluent readers, confident speakers and willing writers. The children will be continuing with their Read Write Inc. programme on a daily basis. The children will recap over their previous learning of the different sets of sounds and then build upon this to develop their ability of segmenting and blending of words. The children will also begin to practise reading a selection of alien words using the sounds they've been taught. This is to support children with segmenting and blending with accuracy and to develop confidence in their reading.

Reading

Reading books will be changed once a week where the children will receive 2 books a week. The children are also encouraged to read other books as well and to record this in their reading diaries. At Shanklea, we read primarily from the Oxford Reading Tree home reading scheme. All children in KS1 read books from the Oxford Reading Tree programme but we recommend that children also read a variety and breadth of different text types at home in order to continue their learning. Across this term, the children will be studying: stories from familiar settings, information texts, imaginary texts, poetry styles and traditional tales. Each topic will be based around a specific text fiction or non-fiction text. In guided reading, the children will be exploring a wide selection of texts in order to develop their fluency skills, their confidence with reading, as well as their inference skills.

Reading Rollercoaster

The Reading Rollercoaster will start again once reading books are handed out again. To move on the rollercoaster the children will need to get at least two signed entries in their Reading Record per week so to be able to achieve the different certificates throughout the year.

Writing

The children in Year 1 will begin by using the text 'The Enormous Turnip' whilst focusing on Traditional Tales. They will look into the structure of sentences including the use of punctuation with a capital letter and a full stop. They will practise forming their sentences out loud so to then be able to write them down from memory including using spelling techniques such as 'Fred Fingers' to support them. As the term progresses they will practise writing for different purposes using different text as a stimulus for their writing including familiar settings in stories, recounts, traditional tales and letter writing and will emulate the style of given text types. The children will be given lots of opportunities for independent writing in their lessons. They will be ensuring that they have a solid understanding of the formation of letters as well as using spaces between words on a consistent basis.

www.phonicsplay.co.uk

www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/

www.bbc.co.uk/bitesize/ks1/literacy

www.school360.co.uk – resources – Busy Things

Maths

We will be continuing with our topic of shape, moving on from 2D to looking at 3D shapes. The children will be using different equipment to support them with simple addition and subtraction calculations within 20. They will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. We will focus on number and place value within 50. The children will begin the topic of measurement. They will compare, describe and solve practical problems for, lengths and heights [for example, long/short, longer/shorter, tall/short, double/half], weight [for example, heavy/light, heavier than, lighter than] and volume [for example, full/empty, more than, less than, half, half full, quarter].

This year, the Maths Mountain will be running again. Children can earn certificates for consistently good scores on their weekly mental maths tests and make their way up the mountain to earn bronze, silver and gold awards.

Some useful websites

www.school360.co.uk – resources – J2E- J2blast, Busy Things

www.ictgames.com/

Topic work

History

In our History work the children will study a significant person from history. They will be focussing on Florence Nightingale and her contribution to nursing during the Crimean war and how this changed to the nursing that we have today. They will also compare her work with some other significant historical figures such as Mary Seacole and Edith Cavell and discuss the similarities and differences between them.

Geography

The children will be learning about the wider world by studying the continent of Africa. We will be using maps of the world to locate the continent, the various oceans surrounding it as well as the various countries within it. The children will discuss where about in the world Africa is in comparison to the United Kingdom. The children will be looking at the culture of Africa and comparing it to their own lives.

Science

The children will be completing a unit of work around 'Animals including Humans'. The children will learn about the different types of animals and will be introduced to new vocabulary such as 'herbivore', 'carnivore' and 'omnivore'. The children will be able to name and identify different animals and will be able to sort and group these animals into different categories of their choosing. The children will understand about the importance of looking after animals either in the wild or at home. They will look at the habitats that these animals need in order for them to survive.

The children will also be looking at the human body and will be able to name and label different parts of the body as well as learn about the main senses that humans use every day.

They will complete in different practical experiments where they will be able to ask scientific questions to help them discover scientific answers. They will have the opportunity to use different equipment such as hand lenses to support them in their scientific investigations.

RE

In the Spring term, the children will complete a unit of work on Christianity and a unit of work on Islam. Whilst focusing on Christianity, children will learn about the importance of community within the religion. They will also learn about the Christian Easter story, why it is important to Christians and how it is celebrated. Whilst learning about Islam, the children will hear stories and scripture that shape Muslim belief and practice. The children will also learn about the importance of the Qur'an.

Design & Technology

The children will complete a textiles project where they will be design, creating and evaluating their finished piece of work. The children will be looking at specific joining skills of materials and learning about different stitches that they can do. The children will be using Florence Nightingale as the stimulus for their work to create a bag that she can use to carry her important medicines around with her.

Art

The children will be learning about patterns and colour using their topic of 'Africa as a stimulus. They will understand how different colours are created using primary and secondary colours. They will be using different mediums to create different pieces of artwork which are inspired by the artists Jan Poynter and Thaneeya McArdle who use nature and colour to produce abstract pieces of art. The children will also be looking at traditional African necklaces and the colours that are used to create them. The children will also look into silhouettes using African skylines and pastels and chalks.

Computing

The children will continue on with their learning using Purple Mash. They will be becoming familiar with using data and will be creating pictograms. They will learn how to add the data and how they can interpret the data so to analysis it.

The children will also be completing a unit of work linked with grouping and sorting. Here they will be using computational thinking and maths skills to help organise and group different objects and shape depending on the set criteria.

Music

In Music we will be taking part in a unit of work called 'In The Groove' and 'Round and Round'. In all of these units of work the children will be able to listen to different styles and genres of music including Blues, Baroque, Latin, Bhangra, Folk and Funk.

As well as learning to sing, play, improvise and compose with these songs, children will listen and appraise more well-known songs. They will be listening to different types of instruments and their purposes in the songs.

PHSCE

During the Spring Term the children in KS1 will be looking at two different units, the first being 'Valuing Difference' - this comprises the following sessions:

- Me and my friends
- Friends and Family
- Including Everyone.

Then the next unit will be 'Keeping myself Safe' - made up of the following sessions:

- People who help to keep me safe
- Safety Indoors and Outdoors
- What's safe to go into my body.

PE

Children in KS1 will be doing gymnastics in PE, using the apparatus to travel in different ways and working on the floor working on rolls including a forward roll and a teddy bear roll. An external company called 'Creative Dance' will also be working with some of the children, teaching them to dance and introducing different ways to move and encouraging the children to work together in small groups. The children will continue to learn multi-skills and fundamental skills throughout the term to help develop their concentration, hand eye coordination, balance and agility.

How you can support your child at home.

Reading

Reading remains the most important skill your child can develop. With our youngest children this can be simply recognising key words. Daily reading at home will increase their fluency and accuracy. Discussion about what they read enhances their comprehension and inference skills and allows them to express preferences about what they read which are all essential for becoming a fully competent reader. These reading sessions remain important throughout the whole primary school age and we would ask parents to continue to read regularly with their child from Reception through to Year 6.

Reading books should be returned to school every Friday and will be sent out again on Mondays to comply with our COVID policies.

Parents should also encourage and share other books with their children to enhance their love of reading and develop personal interests. These could be recorded in their reading records.

Spelling

Practising spelling is about recognising key patterns and rules. Opportunities for children to practise spellings can be found at:

www.oxfordowl.co.uk

Spellblast on School 360

Spelling lists may also be shared with your child on *Google Classroom*.

Maths

Throughout the primary years it is essential for the children to have quick and accurate recall of number bonds and multiplication tables. These can be practised

Timestables blast on School 360

KS1 SATs blast on School 360

Number facts may also be shared with your child on *Google Classroom* that would need to be practised weekly.

Please contact your child's teacher if they do not have passwords for these sites.

Additional Support

Occasionally there may be times when your child's class teacher feels that your child would benefit from some extra practise. When this is the case they will inform you of any help you could give them or additional resources they could use.