

Shanklea Primary School: Pupil Premium Agreed Expenditure For 2016/17 £79,180

At Shanklea Primary School we are committed to high achievement and equality of opportunity for all. We are aware that our children face barriers to their learning particularly those barriers associated with deprivation and learning English as an additional language.

The pupil premium is therefore targeted at allowing those barriers to be overcome through; focused intervention work on language acquisition in the early years; early reading; phonic and maths acquisition in reception and KS1 and then focus group work and intervention in KS2.

The pupil premium is therefore being spent in the following ways:

2 teachers to maintain small class sizes	£18,000
Appointment of Inclusion worker/ICT technician	£25,000
TalkBoost programme and teaching assistant release to deliver programmes to support language development of children in EYFS/KS1; Read Write Inc programme £1,500 and TA release £2,000 Speech and language/mathematical interventions Teaching Assistants KS1 and KS2	£7,000
1:1 tuition in KS2 One to one tuition support for under attaining pupils and pupils whose progress needs to be accelerated	£5000 initially
More able children boosters KS2;	£4,000
360 VLE 'I am Learning' and 'My Maths' – ICT Maths and English tuition, Mathletics and Spellodrome; Accelerate	£5,000
Lunchtime supervision support for vulnerable boys - social, emotional well-being	£3,000
KS2 Homework Club	£1,000
Enrichment (Residential trip Y4, Y5 and Y6) subsidy; £100 per child - Ensure all PP children access 'memorable experience' trips,	£5,500

free milk, fruit and swimming	
Music therapy and specialist instrumental – emotional support for under achieving pupils £3,000	£3,000
Access to OOSC provision for extended childcare for Child Protection/Children in Need/LAC/Services pupils to support employment patterns and vulnerability	£3,000
Total	£79,500

These activities are evidenced by the Suffolk Trust Research Project to have high impact on accelerating pupil progress and attainment.

Monitoring Impact and Success

Accelerated progress targets are set for each child who is eligible for pupil premium and rates of individual progress are monitored by class teachers and, for each class, by the leadership team of the school. In turn, this progress is reported to the Governors' Curriculum and Resource Committees by the head teacher termly. Progress is measured from starting points in the Early Years Foundation Stage and attainment at the end of Year 2 (Key Stage 1). With the removal of national curriculum levels, the school has developed a new system for assessing pupils' learning based on prior attainment, linked to the increased expectations of the new national curriculum introduced in September 2014 and impact research around Pupil Premium.

Provision for pupils for whom pupil premium provides additional support is also measured through observations of lessons (how much progress they make) and scrutiny of their work (to measure progress over time).