



SHANKLEA PRIMARY SCHOOL

School Finance Plan 2018 - 2022

Policy Control Details

Date policy approved:	September 2018		
Prepared by:	Helen Brown	Signature	Date
Approved for issue by:	Gareth Pearson	Signature	Date
Review period:	1 year		
Review required by:	Annually - September 2019		
Responsibility for review:	Performance Improvement Committee		

School 4 Year Financial Plan 2018-2022

Focus for Action to raise Achievement For All.	2018-2019	2019-2020	2020-2021	2021-2022	Finance and Resources
	Incorporate 'Be The Best You Can Be' and 'Give It Everything You've Got' to all aspects of school life.				
Every Child Matters	Through 'Achievement For All' Programme increased opportunities for all pupils and staff to develop into socially responsible and emotionally independent learners. Establish Mental Health Champions/First Aiders	Evaluate the support provided for LAC/PP and SEND through Achievement For All' programme.	Expansion of wider curriculum to promote community awareness of a healthy lifestyle and economic sustainability.	Embedment of ICT leaders to support learning across the curriculum. Promotion of enterprise activities, business innovation and sponsorship to draw in all learners.	£4,000 during 2018-2019
Implementation of the Primary Curriculum	Widen learning experiences so high standards of learning behaviour; resilience and independence for all pupils is a non-negotiable.				
	Evaluate primary framework and the embedment of British Values in everything the school does. Subject leaders devise points for action and allocate funds for curriculum improvement Succession Plan and use of specialist subject	Review implementation of Primary Curriculum Review integrated curriculum model	Evaluate curriculum regarding British values, cultural development and impact on lifelong learning Review timetabling of subjects and deployment of specialist subject teachers	Recruitment and retention of businesses and entrepreneurial experts to innovate and modernise the primary curriculum	£20,000 annually

	expertise to deepen learning and mastery of skills.				
Assessment	<p>Embedment of 'Assessment Approaches'</p> <p>Evaluation of impact of Marking Ladders</p>	<p>Upgrade assessment tracker against changing government model and expectations</p> <p>Raise standards and the proportion of pupils in each phase reaching expected standards</p>	<p>Review and upgrade assessment tracker in accordance with government agenda</p> <p>Raise standards and the proportion of pupils in each phase exceeding 110 standardised threshold in the national tests.</p>	<p>Acquisition and re-accreditation of the Artsmark Platinum; Sportsmark Platinum; Early Years Award and Basic Skills Award re-accredited.</p>	£3,000 annually
Communication, Language and Literacy	<p>Revise Speaking and Listening, Spelling and Writing scheme</p>	<p>Upgrade Reading materials and challenge</p> <p>Introduction of Accelerad e-learning packages; VLE 360, RWI Nursery; First Class at Writing.</p> <p>Purchase high quality books for each Year group through PTFA fundraising</p>	<p>Advanced curriculum to meet the needs of gifted and talented students</p> <p>Introduction of Able Readers author workshops</p> <p>Implementation of Reciprocal Reading Programme</p>	<p>Review of performance measures in each Keystage</p> <p>Improve the percentage of GLD in the EYFS Profile</p>	£10,000 annually
Maths	<p>Ensure that medium term plans meet new Maths</p>	<p>Measure and analyse value-added progress overtime.</p>	<p>Exceed national expectations and achievement</p>		£10,000 annually

	<p>curriculum standards</p> <p>Maths training and interventions set up – according to staff CPD needs.</p> <p>Purchase of maths schemes underpinned by problem-solving and real life contexts.</p>	<p>Introduction of maths e-learning packages; VLE 360; Sumdog; My Maths; Mathletics; Success @ Number; Success @ Arithmetic; RockStars.</p>	<p>overtime.</p> <p>Raise standards and the proportion of pupils in each phase exceeding 110 standardised threshold in the national tests.</p> <p>Review and embed maths e-learning packages; VLE 360, Times Tables Rockstars</p> <p>Implementation of Problem-solving and reasoning Maths Programme</p> <p>Introduction of Able maths workshops</p>		
Phonics	<p>Purchase Read, Write In Scheme</p> <p>Skills audit completed for newly inducted staff.</p>	<p>Introduction of Read Write Inc scheme – daily timetabling of interventions and differentiated sessions across EYFS and KS1</p>	<p>Introduction of Read, Write Inc spelling programmes into KS2</p>	<p>Improve the teaching of phonics so the vast majority of children in Year 1, Year 2 SPAG, Year 6 SPAG achieve the expected standard in the national phonics check</p>	<p>£4,000 one off payment</p> <p>£2,500 staff training</p>
Science	<p>Review curriculum topic plans</p> <p>Review of</p>	<p>Book scrutiny for outcomes</p> <p>Lesson observations –</p>	<p>Investment in Science resourcing and specialist teaching and</p>	<p>Acquisition of national science award</p>	<p>£3,000</p>

	marking ladders Expansion of STEM opportunities and business links.	sustain the proportion of outstanding teaching	more able workshops. Transition and cross phase work with feeder high school for more able Scientists.		
ICT	Implementation of new computing curriculum Purchase of more IPADS and Google Chrome Books.		Refurbishment of the Computer suite and hardware Recruitment and training of ICT Technician	E-learning programmes and lunchtime access to computers to complete homework and rehearse basic skills	£40,000 then £10,000 subsequent years
Inclusion	Identify vulnerable groups and invest in terms of study support and enrichment opportunities	Continue focus to raise attendance Introduction of subject specific interventions Introduction of Y6 study homework club 3 national accredited SENDCOs	Adapt primary framework to meet the needs of all learners – equality Personalised timetables for teaching assistants and SEND and Pupil Premium children to improve outcomes	Recruitment of Inclusion Mentor to broker multi-agency expertise and signpost relevant support.	£30,000
Premises & Facilities	Improve KS1/2 playgrounds and EYFS learning zones. Refurbish staff toilets Develop 2 year old teaching space and provision	Upgrade computer suite Develop teaching spaces redecoration	Expansion of car parking capacity within the wider community Community bids for outdoor gym, EYFS play equipment and grounds improvements	Expansion of and resurfacing of school playground – patio and picnic tables.	£20,000

			Acquisition of Modeshift Gold		
Healthy Schools	<p>Healthy schools award renewed</p> <p>Expansion of extra-curricular clubs</p> <p>Develop PE opportunities</p> <p>Procurement of new server</p> <p>E-safety current training</p> <p>Sustainability of the Walking Bus and training of volunteers.</p>	<p>Increased enrichment opportunities</p> <p>Recruitment of an extra-curriculum co-ordinator and sports specialist</p>	<p>Acquisition of PSCHE scheme of work/RSE review</p> <p>RSE training for all staff</p> <p>Sports Premium Monies doubled by the government – recruitment of sports apprentice.</p>	<p>Sustain healthy schools award</p> <p>Sustain Sportsmark Platinum.</p>	£19,000 for Sports Premium
Sustainability	<p>Extend community and business links</p> <p>Expand letting of premises and Parkside pitch</p> <p>Review PAN and transfer EYFS onto main school roll rather than operate PVI.</p> <p>Expansion of the school staff car parking capacity</p>	<p>Review community links and academy status</p> <p>Re-launch of OSSC Breakfast Club and after school childcare</p> <p>Community and Councillor consultation around catchment boundaries</p> <p>Introduction of 2 year old provision</p> <p>Introduction of a Toddler group</p>	<p>Review and strengthen community links</p> <p>Connect with local businesses to promote enterprise activity</p> <p>Introduction of 30 hours childcare provision</p> <p>Improved efficiency in communication and bureaucratic systems.</p>	<p>Expansion and extension of the school building to meet increasing demand and increase in pupil roll.</p>	<p>Business Manager</p> <p>Premises Committee</p>

