



SHANKLEA PRIMARY SCHOOL

School Finance Plan 2015 - 2019

Policy Control Details

Date policy approved:	September 2018		
Prepared by:	Helen Brown	Signature	Date
Approved for issue by:	Gareth Pearson	Signature	Date
Review period:	1 year		
Review required by:	Annually - September 2019		
Responsibility for review:	Performance Improvement Committee		

School 4 Year Financial Plan 2015-2019

Focus for Action to raise Achievement	2015-2016	2016-2017	2017-2018	2018-2019	Finance and Resources
Implementation of the Primary Curriculum	<p>Evaluate primary framework</p> <p>Subject leaders devise points for action and allocate funds for curriculum improvement</p>	<p>Review implementation of Primary Curriculum</p> <p>Review integrated curriculum model</p>	<p>Evaluate curriculum regarding British values, cultural development and impact on lifelong learning</p> <p>Review timetabling of subjects and deployment of specialist subject teachers</p>	<p>Recruitment and retention of businesses and entrepreneurial experts to innovate and modernise the primary curriculum</p>	<p>£20,000 annually</p>
Assessment	<p>Embedment of 'Assessment Without Levels'</p> <p>Evaluation of impact of Marking Ladders</p>	<p>Upgrade assessment tracker against changing government model and expectations</p> <p>Raise standards and the proportion of pupils in each phase reaching expected standards</p>	<p>Review and upgrade assessment tracker in accordance with government agenda</p> <p>Raise standards and the proportion of pupils in each phase exceeding 110 standardised threshold in the national tests.</p> <p>Acquisition of the Basic Skills quality mark award</p>	<p>Acquisition and re-accreditation of the Artsmark Platinum; Enhanced Healthy Schools award; International Schools award.</p>	<p>£3,000 annually</p>

Communication, Language and Literacy	Revise Speaking and Listening, Spelling and Writing scheme	Upgrade Reading materials and challenge Introduction of Accelerated e-learning packages; VLE 360. Purchase Service Level agreement for 3* Library Service	Advanced curriculum to meet the needs of gifted and talented students Introduction of Able Readers author workshops Implementation of Reciprocal Reading Programme	Review of performance measures in each Keystage Improve the percentage of GLD in the EYFS Profile	£5,000 annually
Maths	Ensure that medium term plans meet new Maths curriculum standards Maths training and interventions set up Purchase of maths schemes underpinned by problem-solving and real life contexts.	Measure and analyse value-added progress overtime. Introduction of maths e-learning packages; VLE 360; Sumdog; My Maths; Mathletics	Exceed national expectations and achievement overtime. Raise standards and the proportion of pupils in each phase exceeding 110 standardised threshold in the national tests. Review and embed maths e-learning packages; VLE 360, Times Tables Rockstars Implementation of Problem-solving and reasoning Maths Programme	Acquisition of Naace Challenge award	£5,000 annually

			Introduction of Able maths workshops		
Phonics	Purchase Read, Write In Scheme	Introduction of Read Write Inc scheme – daily timetabling of interventions and differentiated sessions across EYFS and KS1	Introduction of Read, Write Inc spelling programmes into KS2	Improve the teaching of phonics so the vast majority of children in Year 1, Year 2 SPAG, Year 6 SPAG achieve the expected standard in the national phonics check	£4,000 one off payment £2,500 staff training
Science	Review curriculum topic plans Review of marking ladders	Book scrutiny for outcomes Lesson observations – proportion of outstanding teaching	Investment in Science resourcing and specialist teaching	Acquisition of national science award	£3,000
ICT	Implementation of new computing curriculum Purchase of more IPADS	Procurement of new server	Refurbishment of the Computer suite and hardware Recruitment and training of ICT Technician	E-learning programmes and lunchtime access to computers to complete homework and rehearse basic skills	£40,000 then £10,000 subsequent years
Inclusion	Identify vulnerable groups and invest in terms of study support and enrichment opportunities	Continue focus to raise attendance Introduction of subject specific interventions Introduction of Y6 study homework club 3 national accredited	Adapt primary framework to meet the needs of all learners – equality Personalised timetables for teaching assistants and SEND and Pupil Premium children to improve	Recruitment of Inclusion Mentor to broker multi-agency expertise and signpost relevant support.	£30,000

		SENDCOs	outcomes		
Premises & Facilities	<p>Improve KS1/2 playgrounds and EYFS learning zones.</p> <p>Refurbish staff toilets</p> <p>Develop 2 year old teaching space and provision</p>	<p>Upgrade computer suite</p> <p>Develop teaching spaces redecoration</p>	<p>Expansion of car parking capacity within the wider community</p> <p>Community bids for outdoor gym, EYFS play equipment and grounds improvements</p> <p>Acquisition of Modeshift Gold</p>	Expansion of and resurfacing of school playground – patio and picnic tables.	£20,000
Healthy Schools	<p>Healthy schools award renewed</p> <p>Expansion of extra-curricular clubs</p> <p>Develop PE opportunities</p> <p>International Schools award</p>	<p>Increased enrichment opportunities</p> <p>Recruitment of an extra-curriculum co-ordinator</p>	<p>Acquisition of PSCH scheme of work</p> <p>RSE training for all staff</p> <p>Sports Premium Monies doubled by the government – recruitment of sports apprentice.</p>	<p>Sustain healthy schools award</p> <p>Sustain Sportsmark Gold</p>	£10,000 for Sports Premium
Sustainability	<p>Extend community and business links</p> <p>Expand letting of premises and Parkside pitch</p> <p>Review PAN and transfer EYFS onto main school roll rather than</p>	<p>Review community links and academy status</p> <p>Re-launch of OSSC Breakfast Club and after school childcare</p> <p>Community and Councillor consultation</p>	<p>Review and strengthen community links</p> <p>Connect with local businesses to promote enterprise activity</p> <p>Introduction of 30 hours childcare</p>	Expansion and extension of the school building to meet increasing demand and increase in pupil roll.	<p>Business Manager</p> <p>Premises Committee</p>

	operate PVI. Expansion of the school staff car parking capacity	Introduction of 2 year old provision Introduction of a Toddler group	provision Improved efficiency in communication and bureaucratic systems.		
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